Syllabus: East Asian and Latin American Development

This seminar explores the social and economic evolution of East Asia and Latin America from about 1960 to the present. Development experiences in these regions are similar enough to be meaningfully compared (we are dealing mainly with "middle income" developing countries), but heterogeneous enough to raise questions about why some have done better than others at achieving rapid economic growth, an even distribution of income, improved health status and educational attainment, and reduced gender bias.

In the framework section (Sep 7, Sep 14, Sep 21) we study Amartya Sen's capabilities approach to development, which holds that the goal of development should be to enable people to live the lives they value. We also evaluate indicators devised by the United Nations Development Programme to measure development at the national level.

In the outcomes section (Sep 28, Oct 5, Oct 12) we assess the progress of East Asian and Latin American countries on various dimensions of development, focusing on income-related outcomes (e.g., economic output per person and income inequality), survival-related outcomes (e.g., life expectancy and infant mortality), and gender-related outcomes (in population, mortality, education, employment, and political representation, among others).

In the policies section (Oct 19, Oct 26, Nov 2, Nov 9) we examine (1) land tenure, agrarian reform, and agriculture; (2) industry and finance; (3) health, education, and population; and (4) social assistance. We examine the effects of these policies on income-related, survival-related, and gender-related outcomes and inquire as to how differences in these policy areas across countries and over time may have influenced development.

In the contexts section (Nov 16, Nov 30, Dec 7) we explore how natural resources, class structure, and political regime form (democratic vs. authoritarian) have influenced economic and social policies and development outcomes.
Design and Functioning of the Seminar

The seminar is designed for students who want first-hand experience with social science research; who are comfortable with quantitative analysis; and who are highly motivated to find out why some countries do better than others at improving human development.

We read an article in common each week, but each student decides what and how much to read for each class session (except for the first two weeks, when we all read the Sen book and the Human Development Report 2010). The seminar sessions will involve short lectures (usually on the material to be covered in the subsequent week), discussion of the assigned reading, and comparative analysis of the countries on which seminar participants are working.

The seminar will provide a framework in which each student will carry out a semester-long research project on a single country in East Asia or Latin America. The research project will involve shorter papers culminating in a term paper. A paper on outcomes in your country is due Friday, October 14; a paper on policies in your country is due Friday, November 11; and a term paper on outcomes, policies, and contexts in your country is due Wednesday, December 14.

The seminar meets Wednesday afternoons. There are 12 substantive seminar sessions.

The day before 7 of these 12 sessions (identified on the next page of this syllabus) please upload to the Moodle site for the seminar a short paper -- about 5 pp.; .doc or .docx format -- summarizing your country's experience with the week's topic (to be discussed the following day), drawing on at least five sources that you find yourself. I will help guide you to the best available sources of cross-national and subnational data on social and economic development.

The day before 5 of the 12 substantive seminar sessions, no paper will be due. Instead, please submit a bibliography of six or more items on your country's experiences with the week's topic. Bibliographies are due on the following dates (for the reasons given):

- Tuesday, Oct. 11 (because the outcomes paper is due Friday, Oct. 14)
- Tuesday, Oct. 25 (because that date falls within Fall Break)
- Tuesday, Nov. 8 (because the policies paper is due Friday, Nov. 11)
- Tuesday, Nov. 29 (because the going will be getting tough in your other courses)
- Tuesday, Dec. 6 (because the outcomes, policies, and contexts paper is due Weds., Dec 14)

In the seminar session the day after you submit a bibliography, I may ask you questions about items on your bibliography, as well as about the assigned reading.

The final grade will be based on

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seven short papers</td>
<td>35 percent (5 percent each)</td>
</tr>
<tr>
<td>Five bibliographies</td>
<td>10 percent (2 percent each)</td>
</tr>
<tr>
<td>Outcomes paper Oct 14</td>
<td>10 percent</td>
</tr>
<tr>
<td>Policies paper Nov 11</td>
<td>10 percent</td>
</tr>
<tr>
<td>Outcomes, policies, and contexts paper Dec 14</td>
<td>25 percent</td>
</tr>
<tr>
<td>Punctuality and preparedness</td>
<td>10 percent</td>
</tr>
</tbody>
</table>
Obtaining Course Readings

Available for purchase at Broad Street Books is the single required text: Amartya Sen, Development as Freedom (New York: Alfred A. Knopf, 1999). All other readings are available on the Moodle site for the course.

Summary of Course Schedule

Wed Sep 7          Introduction to the Course

1. Framework

Wed Sep 14         Development as Freedom (two 3-page essays due Sep 13)
Wed Sep 21         The Real Wealth of Nations (a 1-page statistical summary due Sep 20)

2. Outcomes

Wed Sep 28         Outcomes: Income-Related (5-page paper due Sep 27)
Wed Oct 5          Outcomes: Survival-Related (5-page paper due Oct 4)
Wed Oct 12         Outcomes: Gender-Related (bibliography due Oct 11)

Fri Oct 14         Outcomes Paper Due

3. Policies

Wed Oct 19         Policies: Land and Agriculture (5-page paper due Oct 18)
Wed Nov 2          Policies: Basic Social Services (5-page paper due Nov 1)
Wed Nov 9          Policies: Cash Transfer Programs (bibliography due Nov 8)

Fri Nov 11         Policies Paper Due

4. Contexts

Wed Nov 16         Contexts: Natural Resource Endowment (5-page paper due Nov 15)
Wed Nov 30         Contexts: Class Structure and Organization (bibliography due Nov 29)
Wed Dec 7          Contexts: Democracy vs. Authoritarianism (bibliography due Dec 6)

Wed Dec 14         Outcomes, Policies, and Contexts Paper Due
TOPICS AND READINGS

Wed Sep 7
Introduction

1. Framework

Wed Sep 14
Development as Freedom


Wed Sep 21
The Real Wealth of Nations


2. Outcomes

Wed Sep 28
Outcomes: Income-Related


Wed Oct 5
Outcomes: Survival-Related


Wed Oct 12
Outcomes: Gender-Related


Fri Oct 14
Paper due: Outcomes in your country
3. Policies

Wed Oct 19  Policies: Land and Agriculture


Wed Oct 26  Policies: Industrial and Financial


Wed Nov 2  Policies: Basic Social Services


Wed Nov 9  Policies: Cash Transfer Programs


Fri Nov 11  Paper due: Policies in your country

4. Contexts

Wed Nov 16  Contexts: Natural Resource Endowment


Wed Nov 30  Contexts: Class Structure and Organization


Wed Dec 7  Contexts: Democracy vs. Authoritarianism

McGuire, James W. Wealth, Health, and Democracy in East Asia and Latin America (New York: Cambridge University Press, 2010), Ch. 11, 278-310.

Wed Dec 14  Paper due: Outcomes, policies, and context in your country